



The PTAC Collaborative brings together the council committees that work to build community partnerships, with an overarching goal of inclusion for all.

We achieve our mission by:

- ❖ Establishing relevant parent volunteer roles in schools/PTAs.
- ❖ Establishing training for school parent leaders.
- ❖ Creating a channel of communication that encourages interaction, as well as highlights best practices.
- ❖ Advocating for our goals before the relevant PAUSD and school board committees.

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# *Palo Alto PTA Council*



## *Collaborative Committees*

- ❖ *Advocacy*
- ❖ *Community Outreach*
- ❖ *Health and Wellness*
- ❖ *Environmental Action*
- ❖ *Special Education*
- ❖ *Social Emotional Learning*



## Advocacy Committee

PTA Advocacy is the oldest and largest advocacy organization in California. Our goal as a district advocacy committee is to be responsible for taking action on local issues originating in our school districts, cities, regions, or counties. By working collaboratively on issues, the PTA can form a powerful force in securing adequate laws and public policy. The way we achieve our goals are:

- ❖ Promote, build and expand parent and family engagement
- ❖ Represent, inform and mobilize members and the public to advocate for the education, health, safety and well-being of all children and youth.

## Community Outreach

The goal of the Community Outreach committee is to help your school build connections so that all families feel included through:

- ❖ Enlisting all parents and students to participate in all school activities.
- ❖ Listening to all voices so that the PTA can be an effective voice for ALL children.
- ❖ Working on building representative leadership and voice.

Outreach also looks to celebrate diversity and break down barriers that discourage people or minimize their involvement. Outreach looks to help all schools reach out to all ethnic, cultural and other groups in your community through the various Networks: Chinese Parent Network, Hispanic Parent Network, Volunteer Transfer Program, PASS and LGBTQQ.

## Health and Wellness

The goal of the Health and Welfare Committee is to support school site efforts within one or more of the broad areas of the CDC's Coordinated School Health Model:

- ❖ Nutrition Services
- ❖ Physical Education
- ❖ School Health Services
- ❖ Healthy School Environment
- ❖ Health Education
- ❖ Family and Community Involvement
- ❖ Counseling, psychological and social services
- ❖ Health Promotion for School Personnel



## Environmental Action

The goal of the Environmental Action Committee/Green Team is to bring environmental awareness into the schools by facilitating programs in which students learn how to improve sustainability in their schools, homes, and communities. We achieve our goals by:

- ❖ Helping students learn responsibility and leadership through activities to promote sustainable practices for school systems, such as recycling, food awareness, and energy conservation
- ❖ Supporting parents and teachers in working with students
- ❖ Engaging with Green Team leaders across the district to share ideas, successes, and challenges

## Special Education

The goal of the Special Education Committee is to support families of children and youth with learning challenges and special needs by providing a forum of respectful communication between families, the community, and the school district. We aspire to educate and advocate on the issues in our community, to foster understanding, acceptance and inclusion. Our initiatives include:

- ❖ Coordinating district-wide community awareness events
- ❖ Providing family support groups and parent education workshops
- ❖ Advising the Board of Education and PAUSD district administrators on matters pertaining to special education and inclusion.

## Social Emotional Learning

The goal of the Social Emotional Learning committee is to promote social emotional competencies within our students. This is a significant and valuable role for each school site and one that provides collaborative vision to ensure that PAUSD schools are centered on the "Whole child" development and growth. This effort is accomplished by:

- ❖ Creating awareness and sharing information about SEL
- ❖ Providing parent education activities and events.
- ❖ Raising specific issues in relation to their sites
- ❖ Supporting SEL efforts implemented by the School District